

Treasure Hunt: Gender Wiki

Time



30 mins

Purpose

To familiarize the participants with the gender Wiki. To introduce the wiki and specifically to enable participants to search it for relevant content.

Note:

This facilitators guide has the answers to the questions. See the **separate handout** for participants which contains only the questions

Process:

1. Ask the participants to set up their lap tops and get connected and go to:
<http://gender.care2share.wikispaces.net/home>
2. Hand out the question sheet and tell them they have about 30 minutes to find the answers.
3. Go through the answers at the end of the session.
4. Ask participants how they think they could use the wiki in their work.

Questions and Answers:

1. In what year did CARE International sign off on a shared Gender policy?

Answer: 2009. Go to “CARE International Gender Policy” page. Scroll down and click on the link: “English CI Gender Policy and FAQ.pdf. Scroll down the document to “Frequently Asked Questions,” question 4 (page 8).

2. In the “CARE International Gender Policy” CARE commits to 11 points. What is point number eight?

Answer: Actively hold ourselves and others accountable to gender equality standards. Go to the “CARE International Gender Policy” page. The list is under “Gender Policy Commitments.”

3. How many languages has the online soft copy GED Facilitation Guide been translated into (not including English)?

Answer: Three – Spanish, French, and Portuguese. Go to the “Gender Equity and Diversity (GED)” page. Scroll down to “CARE’s GED Training Materials”.

4. In the GED Facilitation Guide, under “Background Information,” what are the four leverage areas in CARE’s Framework for Action?

Answer: Representation, Trust, Learning, and Accountability. Go to the “Gender Equity and Diversity (GED)” page. Scroll down to “CARE’s GED Training Materials”. Click on “English.” Click on “Facilitation Guide.pdf.” Go to “Background Information”, and they are listed on page 6.

5. Who do you contact if you would like to join the “GED Institutional Working Group?”

Answer: Allison Burden. Go to the “Gender Working Group” page. Click the “Gender Equity and Diversity (Institutional)” link.

6. In 2011 the facilitators of the GED Institutional Working Group launched a discussion on the ‘use of time’ and how it plays out differently for men and women. We learned that Tanzanian women work more hours than men (including unpaid housework). How many more hours per day do they work?

Answer: 4 – 6 more hours. See “GED Institutional Working Group” page. Look for “Recent Discussions,” and open the Word document “Use of Time.”

7. How many pages is the GED Organizational Gap Analysis Resource Guide? (Hint – use the Search Function).

Answer: 55 Pages. Use the Search Function on the Home page, and search for “Gap Analysis.” This will take you to a list of search results. Click on gapguidelines.doc. Also, it is at the bottom of the “GED Institutional Working Group” page.

8. Under “CARE’s GED Training Materials” there is a link for “New Materials (English)”. What is the name of Activity 2?

Answer: Gender and Empowerment Conceptual Overview. CARE’s GED Training Materials is on the “Gender Equity and Diversity (GED)” page, towards the bottom.

9. In CARE Afghanistan’s GED Workshop Report from May 2008, what is listed as the 2nd objective of the workshop?

Answer: Exploring how our differences and similarities impact our organizational life. Go to “Gender Equity and Diversity (GED)” page. Scroll down to “Country Offices Initiatives in GED,” and select “Afghanistan GED Workshop Report-Draft”.

10. What is the name of the article Alka Pathak wrote in the March 2012 issue of “Making it Real: Gender Equity and Diversity Newsletter”?

Answer: "Women's Empowerment: Why Business Should Care". Find the article in the March 2012 "Making it Real" Newsletter (Volume 3 Issue 1). On the home page go to CARE Gender News and select "Gender Newsletter."