**GEWV/GiE DRAFT INDICATOR MEASURES PILOT**

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| **Introductory note:** *The proposed measures for these indicators have been developed with the aim of being applicable across the extremely broad scope of CARE’s programming, and as such, careful consideration has gone into the simplicity of their design.* *All of the suggested measures are DRAFT proposed measures that CARE is trying to pilot in order to collect feedback on whether they are useful, applicable, and result in data that is meaningful.**The piloting of these measures will allow us to reflect on whether these measures are appropriate, feasible, and applicable across multiple contexts; and whether the data resulting from them is useful and able to be used to scale across CARE’s programming.* It is encouraged that you choose the indicators that are relevant to your programming, adjust the measures to be reflective of your context, and integrate them into ongoing M&E. For an introduction to the indicators and pilot of the measures, as well as for comprehensive guidance on the indicators, please see [http://gender.care2share.wikispaces.net/GEWV+Indicator+Pilot](http://gender.care2share.wikispaces.net/GEWV%2BIndicator%2BPilot). Please contact Holly Robinson (holly.robinson@care.ca) and Sarah Eckhoff (sarah.eckhoff@care.org) for support, further information, or to provide your feedback.  |
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| **Indicator #1:** **Average total # and proportion of weekly hours spent on unpaid domestic and care work, by sex, age and location (for individuals five years and above)** |
| Recognising the time intensive nature of doing a comprehensive time analysis, one adaptation to consider if this is not a possibility is a card-sorting exercise. This can be used to highlight the activities that take the greatest amount of time for each group. To do so, have a set of cards - on each card have a picture of an activity (eg. collecting water, drinking tea, taking care of the children). Ask participants to choose and rank the top 5 cards according to how much time they spend doing these activities in an average day. Use qualitative methods to investigate key points of interest that arise out of this exercise.  |

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| **Indicator 2:** **% of individuals reporting high self-efficacy (SADD)** |
| Despite the challenges that exist in your life, think about one self-defined goal you would like to achieve in your personal life over the next year. **How confident are you that you could achieve this goal in your personal life?** (1. Not at all confident, 2. Somewhat confident, 3. Fairly confident, 4 Very confident, 5- extremely confident) |
| **MEASURES FOR HUMANITARIAN**1. How confident are you that you could access education services?
2. How confident are you that you could access health services without permission if you were ill?
3. How confident are you that you could leave your home without permission?
4. How confident are you that you could negotiate with your husband about when to be intimate with him? (Ask only to married women)
5. How confident are you that you could negotiate with your parents about getting married, if you did not want to? (Ask only to unmarried women above 14 years old)

(1. Not at all confident, 2. Somewhat confident, 3. Fairly confident 4 Very confident, 5- extremely confident)  |

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| **Indicator 3: # of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education** |
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| **Indicator 4:** **% of individuals who report confidence in their negotiation and communication skills (SADD)** |
| **How confident do you feel that you can:**1. Negotiate for your **needs** with the head of household
2. Negotiate for your **needs** within external forums and structures (eg. local council, NGOs, markets, government, service providers)
3. Negotiate for your **wants** with the head of household
4. Negotiate for your **wants** within external forums and structures (eg. local council, NGOs, markets, government, service providers)

(1. Not at all confident, 2. Somewhat confident, 3. Fairly confident 4 Very confident, 5- extremely confident)**To note:** - In displacement situations, “external forums and structures” can be replaced by community leader. - If the person being asked *is* the head of household, do not ask 1 or 3 |

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| **Indicator 5:** **% of respondents who report gender equitable attitudes (GEM Scale)** |
| ***How strongly do you agree with the following statements:*** 1. Changing diapers, giving a bath, and feeding kids is the woman’s responsibility
2. A woman's main role responsibility is taking care of her home and family.
3. The husband should decide to buy the major household items.
4. A man should have the final word about decisions in his home.
5. A woman should obey her husband in all things.

**(1** = agree, **2** = partially agree, and **3** = do not agree)(High scores represent high support for gender equitable norms. Certain items were reverse scored if a high score would reflect low support for gender equity. Responses to each item were summed.) |
| **MEASURES FOR HUMANITARIAN****1. How has your role in the household changed from before the crisis until now?** **2. Do you feel this change in household roles has been positive or negative for you?**(1. Very negative, 2. Negative, 3. Neutral, 4 Positive, 5- Very positive)**3. Do you have more help with your workload?** Yes / No |

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| **Indicator 6:** **% of individuals reporting they can reach out to a community member in times of need; SADD** |
| ***How strongly do you agree with the following statement:*** 1. I can reach out to a community member in a time of need

 (**1**- Strongly disagree; **2** - Disagree; **3** - Neither agree nor disagree; **4** - Agree; **5** – Strongly agree)(Qual: Where possible use qualitative methods to unpack what type of needs and the social network. For guidance on how to unpack, consider looking at page 15 of WE-MEASR)  |
| **ALTERNATIVE OPTION FOR MEASURING** ***Ticking all that apply:*** ***Who would you reach out to if faced with a day-to-day problem?*** Husband/wife, extended family, neighbour, friend, community leader, police***Who would you reach out to if you had a critical problem?*** Husband/wife, extended family, neighbour, friend, community leader, police |

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| **Indicator 7: % of individuals reporting that they could collaborate with others in the community to achieve a common goal; SAAD** |
| ***How strongly do you agree with the following statement:*** 1. I could collaborate with other members of the community to address a community need.

 (**1**- Strongly disagree; **2** - Disagree; **3** - Neither agree nor disagree; **4** - Agree; **5** – Strongly agree)(Consider disaggregation by different associations by identity etc. For guidance on how to unpack, consider looking at page 19 of WE-MEASR). |

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| **Indicator 8:** **# of examples in the media representing relevant norms** |
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| **Indicator 9:** **Proportion of women aged 20-24 years who were married or in a union before age 15 and before age 18** |
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| **Indicator 10% of individuals reporting that they resort to negative coping strategies to survive (SADD)** |
| **During a crisis, families often have to resort to differing strategies to support their survival. I would like to ask you about what strategies you are using to cope in your community.****In the past month, have you done any of the following to help supplement your income and support your family?** * Borrow money to pay for daily expenditure
* Begging to supplement income
* Reduce your food intake
* Sell your assets (eg. jewellery, property)
* Married a daughter
* Survival sex
* Other negative coping mechanism (please explain)
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| **Indicator 11: % of individuals reporting they feel safe (SADD)** |
| How safe do you feel to go to the market alone?How safe do you feel within your household?How safe do you feel to undertake a job outside the household?(**1**- Very unsafe; **2** - Unsafe; **3** – Safe; **4** – Very safe)  |

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| **Optional extra DRAFT indicator: % change in perception of women’s involvement in traditionally male domains** |
|  Woman X and woman Y are facing a sanitation issue at the community level, which is affecting their health. During a local meeting to discuss the issues the community is facing, woman X has attended, and has stood up to speak about the situation her family is facing. During the same meeting, woman Y has stayed at home. Which of these women is doing the right thing? Woman X / Woman Y / both / neitherIf you faced a similar situation, would you choose to behave as woman X or woman Y?Woman XWoman YNeither |