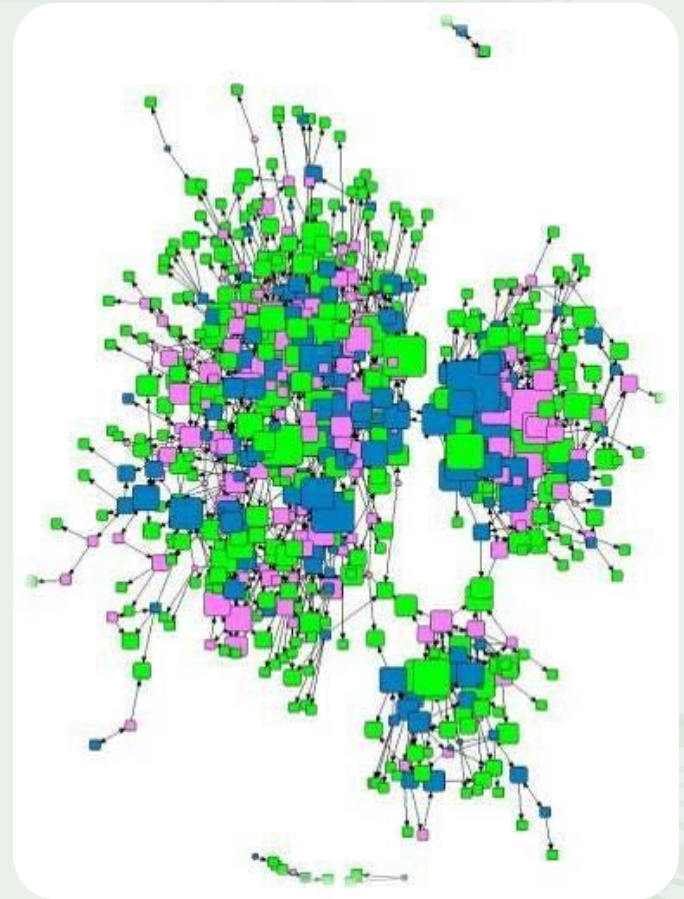


Harnessing the Potential of Social Networks

The ABCs of using social network approaches to design and evaluate health & development programs



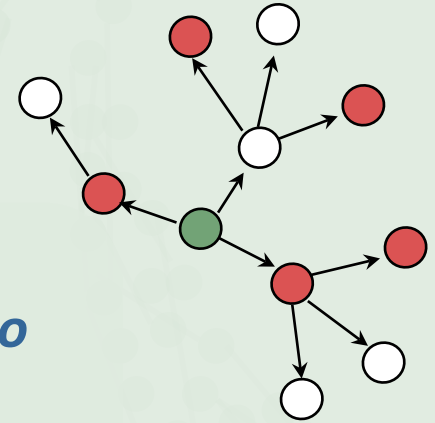
Social network analysis: What is it?

A theoretical perspective applied to research and programs

- Recognizes that individuals interact with, learn from, and get information from other people
- Focuses on **relationships**, not individuals

“Who delivers the message, and in what interpersonal context, may be just as, if no more important, than the message itself, and may result in better, more relevant, and perhaps more effective programs.”

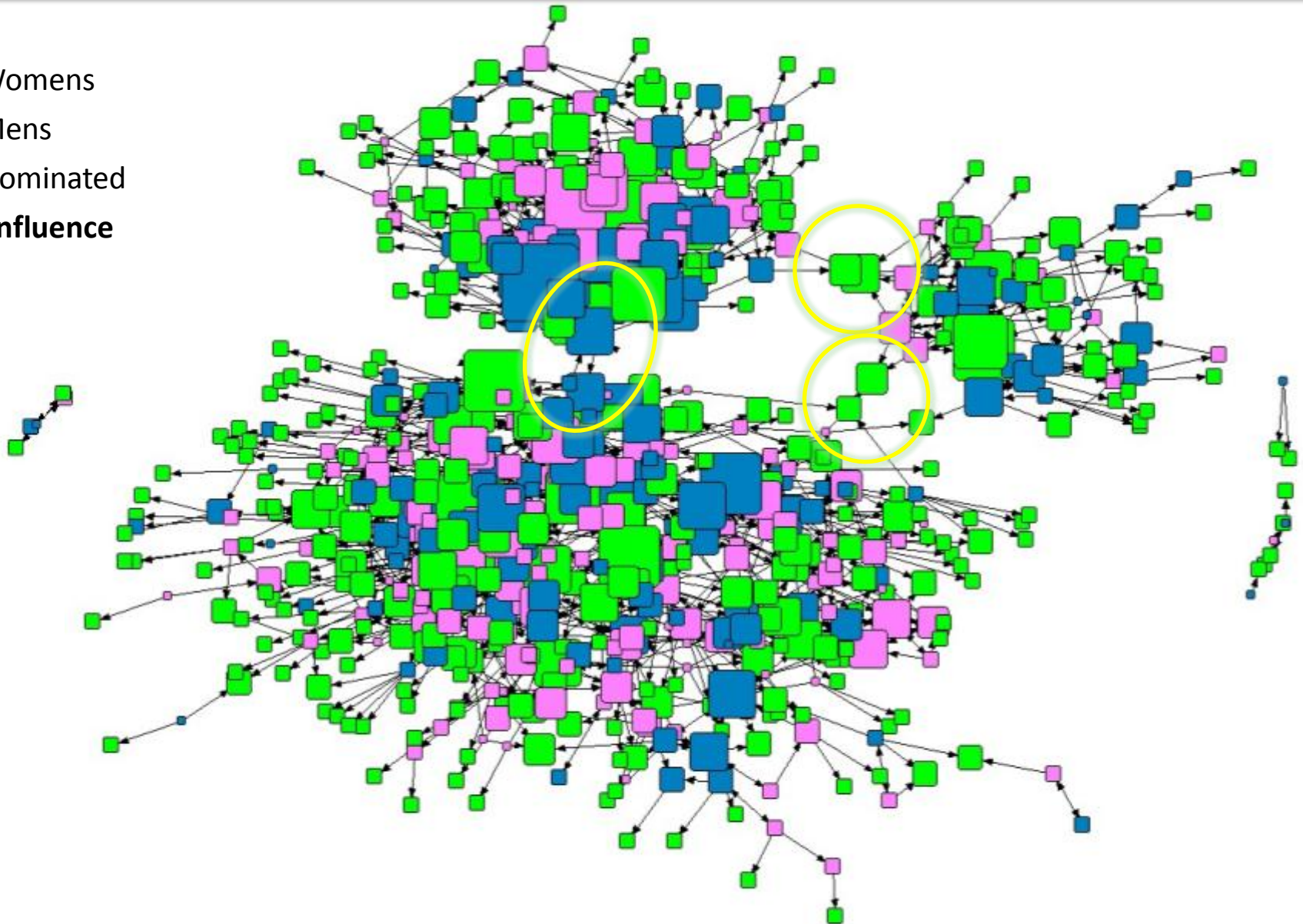
- Valente & Fosados, 2006



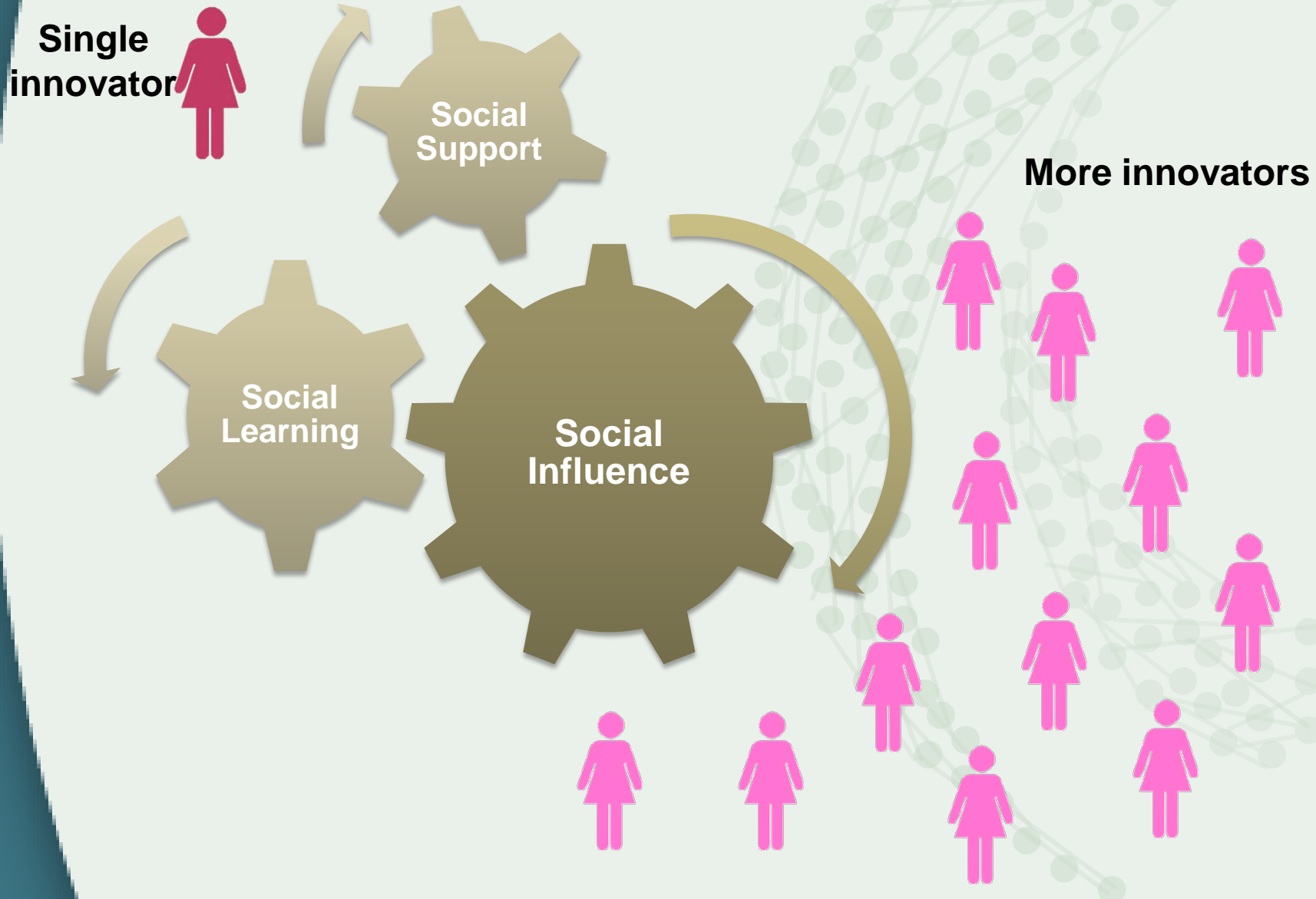


Entire social network in one village in Bandiagara: Influence

Womens
Mens
Nominated
Size = Influence



How do networks support diffusion?



How do SN interventions differ from conventional outreach approaches?

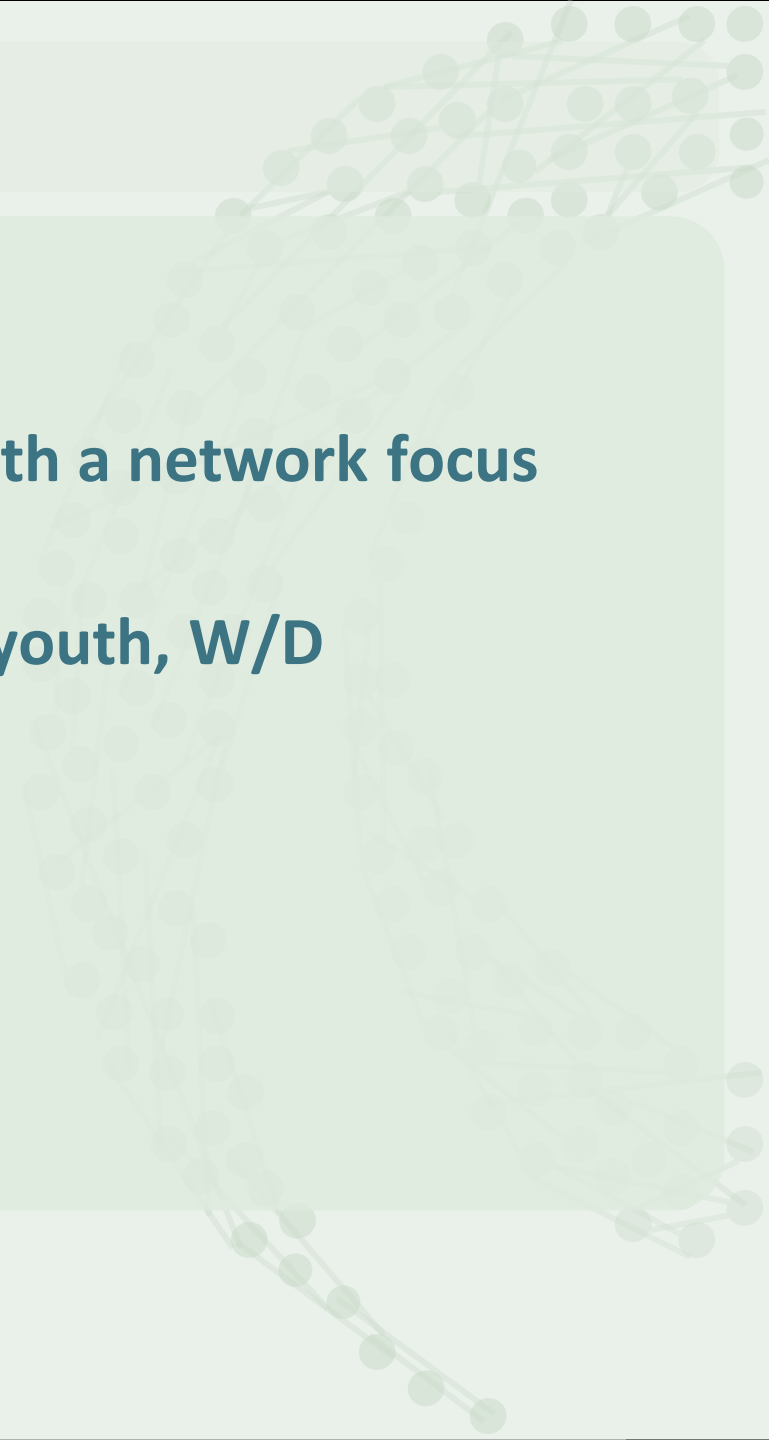
- Focused on changing flow of information and social influence, rather than on individual behavior
- Address social norms rather than practices
- Work through *informal* as well as formal leaders to diffuse change through networks
- Use influencers/connectors to inform, facilitate comparison, filter conflicting information and model attitudes/behaviors

Using social networks for learning and influence

1. Opinion Leaders / *Leaders Influent*
2. Strategically Targeted Groups / *Groupes Stratégiquement Ciblé*
3. Leaders of Established Groups / *Leaders des groupes établis*
4. Snowball Approach / *Chacun invite trois*
5. Bridges and Connectors / *Liaison & connecteurs*
6. Rewiring linkages, ties / *Reconfiguration de liens*



Discussion Ideas

1. Why networks?
 2. Strategy development with a network focus
 3. M&E implications
 4. Specific sub-groups, e.g. youth, W/D
- 

Tool: Social Network Design Grid

Problem: FP use among newly married couples considered unacceptable

Who will influence?	Who will be influenced?	What activities?	SN approach(es)
Mothers-in-law	<ul style="list-style-type: none"> • Daughters-in-law • Sons 	<p>Teas with mothers-in-laws</p> <p>Activity-based discussions facilitated by animators</p> <p>MILs talk with others</p>	Snowball
<i>Grin</i> members via social leader	<ul style="list-style-type: none"> • <i>Grin</i> members • Their wives • Other male friends 	<p>Animators catalyze reflective dialogs with <i>grin</i> leaders</p> <p>Request to talk with others</p>	<p>Informal leaders of groups</p> <p>Snowball</p>
MOH supervisors and CHWs	<ul style="list-style-type: none"> • Male social groups 	CHWs visit <i>grins</i> and give clinic tour	Reconfiguring networks

Illustrative Outcome Indicators

