

PROMOTING INTERNAL ACCOUNTABILITY AT CARE RWANDA

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I. BACKGROUND: Why IA?

- 1. P-shift (P2p) established in 2012
- 2. Great lakes & country presence review (CPR) in 2012. Four pillars were prioritized: Partnership, accountability, KM and competency development
- Implementation of programs/projects through or with local partners at 90%
- Program and program support restructuring to align with the delivery model (From 265 staff to 57)
- Limited interaction between CARE and program beneficiaries (Layer of local partners between CARE & beneficiaries)
- 6. Space for staff & beneficiaries to have a say on all the above changes

II. DESIGN PROCESS

- Design the CO accountability framework (Engagement with partners is key)
- Gather lessons on community score card (CSC) adaptation in schools and district administration

- Adapt the community score card to management score card
- Orient all staff on benefits and harms of the CSC
- Develop a roadmap to institutionalize the internal accountability

CARE RWANDA ACCOUNTABILITY FRAMEWORK

PARTICIPATION

INFORMATION SHARING

ENABLING ENVIRONMENT

(Management Score Card--

Internal governance)

FEEDBACK & COMPLAINT MECHANISMS

III. MANAGEMENT SCORE CARD

First meeting with all staff: awareness, appreciations & concerns

Meeting with staff forum: avoid duplication

2nd meeting with all staff: understand CO priorities, roles of MSC animators + selection of animators Training of MSC animators

Prioritize scoring areas/themes

Design MSC scoring matrix

SMT & staff agree on the scoring matrix

Staff & SMT separate scoring exercises

All staff & SMT interface meeting

Develop & validate a joint action plan to address/fix issues identified

SCORING MATRIX

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Challenges & lessons

Challenges:

- In the beginning, staff raised concerns that if they share negative feedback, they could be fired or mist treated by supervisors or SMT members
- It's difficult to gather all staff for key important sessions (Selection of issues & design of the scoring matrix
- Defining indicators is they key in the whole MSC cycle
- Some junior staff don't understand CO strategic documents in order to contribute during the scoring exercise

<u>Lessons:</u>

- Defining, agreeing and sticking to MSC principles through out the MSC cycle
- Diversified group of MSC animators including those familiar with CSC
- Staff have proper access to information
- Reduced rumours because staff understand the rationale behind every decision
- Increased equity in decisions affecting staff (staff management)
- MSC provided a structured forum for staff to report what needs to be improved
- Increased staff understanding of SMT mandate and social cohesion SMT-staff
- Facilitation skills for MSC animators lead to greater success
- MSC changed the perception of negative feedback which was still influenced by the cultural norm.

SHORT TERM PLANS AS NEXT STEPS

- Design a technology-based information sharing and feedback mechanisms platform (Staff, beneficiaries, partners, government authorities and other stakeholders will have access to the platform)
- Socialize the platform for stallholders to use it
- Assign responsibilities to staff who will manage information (Separating confidential from other information)
- Reflect on how the platform works as a quarterly SMT agenda