CARE Rapid Gender Analysis

[Region] – [Geographical coverage]

[Date of report] [version]
[Author’s name]

Author

John C Smith – An organisation
www.anorganisation.org

Acknowledgements

This RGA has benefitted from the valuable contributions from CARE International colleagues, especially\_\_\_\_ and \_\_\_\_\_.

The views in this RGA are those of the author alone and do not necessarily represent those of the CARE or its programs, or the Australian Government/any other partners.

Cover page photo: Caption description to go here, caption description to go here. Caption description to go here, caption description to go here. Caption description to go here.

Image: photographer

Contents

[Abbreviations 1](#_Toc468450717)

[Executive Summary 2](#_Toc468450718)

[Key findings 2](file:///U%3A%5CGender%5CRGA%5C2.%20Rapid%20Gender%20Analysis%20Overview%5C2.%20RGA%20Template.docx#_Toc468450719)

[Key recommendations 2](#_Toc468450720)

[Introduction 3](#_Toc468450721)

[Background information [to conflict or disaster] 3](#_Toc468450722)

[The Rapid Gender Analysis objectives 3](#_Toc468450723)

[Methodology 3](#_Toc468450724)

[Demographic profile 4](#_Toc468450725)

[Sex and Age Disaggregated Data 4](#_Toc468450726)

[Demographic analysis 4](#_Toc468450727)

[Findings and analysis 4](#_Toc468450728)

[Gender Roles and Responsibilities 4](#_Toc468450729)

[Capacity and Coping Mechanisms 5](#_Toc468450730)

[Access 5](#_Toc468450731)

[Participation 6](#_Toc468450732)

[Protection 7](#_Toc468450733)

[Needs and Aspirations 8](#_Toc468450734)

[Sector Programming 8](#_Toc468450735)

[Conclusions 9](#_Toc468450736)

[Recommendations 10](#_Toc468450737)

[Overarching recommendation 10](#_Toc468450738)

[Targeted recommendations 10](#_Toc468450739)

[Gender mainstreaming recommendations 10](#_Toc468450740)

[Gender specific programming recommendations 10](#_Toc468450741)

[Annexes 11](#_Toc468450742)

[Annex 1: Gender in Brief 11](#_Toc468450743)

[Annex 2: Schedule of Visits 11](#_Toc468450744)

[Annex 3: Tools and Resources Used 11](#_Toc468450745)

[References page 12](#_Toc468450746)

Abbreviations

XXX This is a body text paragraph, this is a body text paragraph.

XXX This is a body text paragraph, this is a body text paragraph.

XXX This is a body text paragraph, this is a body text paragraph.

XXX This is a body text paragraph, this is a body text paragraph.

XXX This is a body text paragraph, this is a body text paragraph.

XXX This is a body text paragraph, this is a body text paragraph.

XXX This is a body text paragraph, this is a body text paragraph.

**READ THIS FIRT – READ THIS FIRST – READ THIS FIRST**

The reporting template is designed to be used to collate the research done for the Rapid Gender Analysis. This template is part of the **Rapid Gender Analysis Toolkit** and is based on the guidance offered in the **Rapid Gender Analysis Guidance Note**. When preparing your recommendations, please use the Guidance Note on Making Recommendations.

Important:

* The **main headings** (e.g. summary, introduction, method, demographic profile, findings, conclusion, and recommendations) should all be addressed.
* **Delete** all “This is a body text paragraph”.
* There are a few generic paragraphs provided which can be filled in with the appropriate information or deleted if not applicable.
* There are **examples graphs and tables** included to provide ideas for presenting your findings and analysis. Some graphs are directly linked to the **RGA Assessment Tool Guidance Note** and the related Tools.
* This template is not a rigid document:
	+ You can delete any irrelevant sub-headings or adapt the sections if you want to add another theme.
	+ This template aims to simplify the process of presenting your analysis in a streamlined and comprehensive document.
	+ It presents suggestions for illustrating your findings in tables, human-interest story boxes, or graphs.

The template does not provide a section on pre-crisis Gender Relations. If available, please attach the **Gender in Brief** as an annex to the RGA report. Furthermore, please give a brief explanation of gender relations and issues pre-crises under each of the subheadings, when known and relevant. Such a paragraph will make it easier to analyse your research of the current situation and compare it with the situation previously.

If you have any questions, please e-mail emergencygender@careinternational.org

**DELETE THIS BOX – DELETE THIS BOX – DELETE THIS BOX**

XXX This is a body text paragraph, this is a body text paragraph.

Executive Summary

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Key findings

* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Key recommendations

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

## Introduction

Background information [to conflict or disaster]

This is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

‘This is a quote box, when you want to make something in the text to be reiterated, copy it in here to make it stand out.’

This is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

The Rapid Gender Analysis objectives

This is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph.

## Methodology

Rapid Gender Analysis (RGA) provides information about the different needs, capacities and coping strategies of women, men, boys and girls in a crisis. Rapid Gender Analysis is built up progressively: using a range of primary and secondary information to understand gender roles and relations and how they may change during a crisis. It provides practical programming and operational recommendations to meet the different needs of women, men, boys and girls and to ensure we ‘do no harm’. Rapid Gender Analysis uses the tools and approaches of Gender Analysis Frameworks and adapts them to the tight time-frames, rapidly changing contexts, and insecure environments that often characterise humanitarian interventions.

The research has been undertaken from [insert date] to [insert date]. [Research is still continuing and the RGA will be updated appropriately when new findings and recommendations are produced]. Research method’s included:

* **Community mapping** with [total number] of people ([number] women and [number] men)
* [Number] **Focus Group Discussions** divided by sex, ethnic group, age, [other] of a total of [ total number] of people ([number] women and [number] men)
* **Key Informant Interviews** with [total number] of people ([number] women and [number] men)
* **Safety Audit Tool**
* **Secondary Data Review**
	+ Specify main secondary data used
	+ Specify other secondary data used
* Add any other method of research used

The research had several **limitations,** [insert limitations]

## Demographic profile

Sex and Age Disaggregated Data

|  |
| --- |
| **Sex and Age Disaggregated Data** |
| **Female breakdown by age** |
| **Area:** | **Age 0-5** | **Age 6-18** | **Age 18 and up** | **Total #** |
| % |  |  |  | 100 % |
| # |  |  |  |  |
| **Male breakdown by age** |
| **Area:** | **Age 0-5** | **Age 6-18** | **Age 18 and up** | **Total #** |
| % |  |  |  | 100 % |
| # |  |  |  |  |

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Demographic analysis

In a paragraph analyse:

* Total # of people affected
* % of the population are children <18 years or young people 15-24?
* % of women of a child bearing age
* # of women pregnant or lactating
* # of Female Headed Households
* # of Child Headed Households
* # of Polyamorous Households
* Average size of households
* Major and minor ethnicities
* Official and unofficial languages
* % of population with a disability

## Findings and analysis

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Gender Roles and Responsibilities

**Control of resources**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Division of (domestic) labour**

**Gender roles and responsibilities**

This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Earning income**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Decision making within the household**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Capacity and Coping Mechanisms

**Livelihoods**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Savings**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Access

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Mobility Analysis**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Access to services and resources**

|  |  |
| --- | --- |
| Services | Access to these services |
|  Water | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis? |
| Food | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis? |
| Clothes | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis?  |
| NFI Distributions | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis? |
| Health Services | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis? |
| Reproductive Health Services | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis?  |
| Latrines | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis? |
| Sanitation | Are these services equally accessibly to women, men, boys and girls? Any particular barriers or opportunities? What changed since the crisis? |

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Participation

**Decision making about humanitarian services**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Participation in programs and assessments**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Participation**

This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box.

**Women’s organisations**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Other relevant organisations working on gender equality and the services/programs they run**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Protection

**Gender Based Violence**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Child marriages**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Exploitation**

**Protection**

This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box. This is a (human interest) story box.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Safety**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Needs and Aspirations

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Sector Programming

**Community outreach**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Resources used**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

**Staff capacities**

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

## Conclusions

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

## Recommendations

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Overarching recommendation

This Rapid Gender Analysis report should be updated and revised as the crisis unfolds and relief efforts continue. Up-to-date gender analysis of the shifting gender dynamics within affected communities allows for more effective and appropriate programming and will ensure humanitarian assistance is tailored to the specific and different needs of women, men, boys and girls. It is recommended that organisations continue to invest in gender analysis, that new reports are shared widely and that programming will be adapted to the changing needs.

Targeted recommendations

* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Gender mainstreaming recommendations

* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Gender specific programming recommendations

* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.
* This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

Annexes

## Annex 1: Gender in Brief

Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief. Insert the Gender in Brief.

## Annex 2: Schedule of Visits

Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Schedule of Visits. Schedule of Visits. Schedule of Visits. Schedule of Visits. Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits. Insert the Schedule of Visits.

## Annex 3: Tools and Resources Used

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

References page

This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph. This is a body text paragraph, this is a body text paragraph.

CARE International Secretariat:

Chemis de Balexert 7-9

1219 Chatelaine, Geneva

Switzerland

Tel: +41 22 795 10 20

Fax: +41 22 795 10 29

cisecretariat@careinternationa.org

[www.care-international.org](http://www.care-international.org)

CARE Gender in Emergencies:

emergencygender@careinternational.org

http://gender.care2share.wikispaces.net/Gender+in+Emergencies

CARE works with poor communities in developing countries to end extreme poverty and injustice.

Our long-term aid programs provide food, clean water,basic healthcare and education and create opportunities for people to build a better future for themselves.

We also deliver emergency aid to survivors of natural disasters and conflict, and help people rebuild their lives.

We have 70 years’ experience in successfully fighting poverty, and last year we helped change the lives of 65 million people around the world.